

Location:	TAFE Campus, 29 Windemere Road, Alexandra Hills, Queensland
Employment type:	Casual
Remuneration:	Based on qualifications and experience
Reports to:	Deputy Principal

OUR ORGANISATION

The Sycamore School is an independent school for Prep to Year 10 young people from the autistic community. Its focus is on improving life quality outcomes.

The School provides a safe and inclusive, autism friendly learning environment with programs supported by allied health professionals, aimed at achieving personalised learning goals and academic progression.

Using a strengths-based approach, innovative ways of teaching, evidence-informed strategies and the Australian Curriculum, the School provides a positive learning environment which is enhanced by quality teaching to assist each young person on their educational journey.

The Sycamore School is a place of celebration providing each young person with a spectrum of choice and opportunities to build independence to advocate for themselves and reach their potential.

OUR VISION

To improve life outcomes for people on the autism spectrum.

OUR MISSION

The Sycamore School provides specialist support and education to people on the autism spectrum, to their care networks and the community.

OUR VALUES

We are:

- Respectful – We value all perspectives.
- Kind – We are selfless and giving.
- Accepting – We value uniqueness.
- Brave – We face our challenges with conviction.
- Creative – We think outside the box.
- Patient – We accept that some things are difficult before they become easy.

OUR COMMITMENT

The Sycamore School is committed to:

- Ensuring the safety and wellbeing of all students and will provide a safe and supportive environment for students by taking all reasonable steps to promote the safety, welfare and wellbeing of students enrolled at our School and their protection from foreseeable harm.
- Providing and maintaining a safe and healthy workplace for all workers (including contractors and volunteers) as well as clients, visitors and members of the public. Hazards and risks to health and safety will be eliminated or minimised, as far as is reasonably practicable.

THE ROLE

As a relief teacher you will:

- Guide young autistic people in a holistic education environment that is individually responsive, relative, and relational.
- Follow set programming and/or adapt programming as required.

RESPONSIBILITIES AND DUTIES

- Deliver programs for young people that enhance their educational goals, curriculum access, learning engagement, social participation, and classroom management.
- Follow the provided teaching and learning programs to maximise the learning outcomes and engagement of each young person.
- Apply knowledge and understanding of effective teaching strategies to support young people's literacy and numeracy development.
- Select and use differentiated teaching strategies to meet the specific learning needs of young people across the full range of abilities.
- Use effective teaching strategies to integrate ICT into learning and teaching programs to make selected content relevant and meaningful.
- Supervise and direct the work of the Education Support Officers when working collaboratively in your classroom.
- Delegate duty of care and supervision of the class to non-teaching staff should the need arise.
- Use the Australian Professional Standards for Teachers to reflect on teaching practice to meet the knowledge, practice and professional engagement required at the relevant career stage.
- Abide by the QCT's Code of Ethics for Teachers in Queensland to meet the high standards of ethical behaviour and professionalism expected of their position in the community by committing to the values of Integrity, Dignity, Responsibility, Respect, Justice, and Care.
- Abide by the QCT's Professional Boundaries: A Guideline for Queensland Teachers to maintain professional relationships with young people.

- Demonstrate the highest standards of professional behaviour, exercise professional judgement and act in a courteous and sensitive manner when interacting with young people, parents or caregivers, staff, and the public.
- Be responsible for the safety, welfare and well-being of students, actively seeking to prevent harm to students, and to support those who have been harmed by having ongoing 'duty of care' at all times.
- Draw on specialist skills and knowledge to respond effectively to young autistic people.
- Maintain a supportive and safe learning environment that has an inclusive, and positive tone.
- Promote the safe, responsible, and ethical use of ICT in the classroom.
- Work collaboratively with parents, co-workers, and external stakeholders.
- Respond with confidentiality, tact, reliability, and sensitivity when interacting with young people and their parents/carers.
- Ensure Work Health and Safety, and Risk Management procedures and requirements are always followed.
- Support and operate within the values of The Sycamore School.
- Perform other duties as directed.

QUALIFICATIONS AND EXPERIENCE

- Hold a bachelor's degree in education or equivalent qualifications.
- Registered with Queensland College of Teachers.
- Have the right to live and work in Australia.
- Experience in working with autistic young people highly desirable.